VALLEY
HIGH SCHOOL

VHS TSSA Proposal 2026-2027

Goal 1 Academic	Valley High School will increase proficiency by 3% on all state assessments in ELA. Valley High School will be at or above the state average on all state assessments in Math and Science from Spring 2026 to Spring 2027.
Target Areas	ELA, Math, Science
Measurements	Student progress will be measured by RISE (grades 7-8) from spring 2025 to spring 2026, RISE for grades and ACT for our 11th grade students.
Action Steps	A. Accelerated Reading to help our general student population to increase their ELA performance and comprehension. B. Pre-ACT assessments for 9th and 10th grade students to help assess college readiness in ELA, Math, and Science C. Brainpop to supplement science, social studies, math, English, engineering/technology, health, arts, and music. It will be used as both a tier 1 supplement and a more targeted tier 2 and tier 3 for struggling students. D. Staff will be given professional development opportunities related to planning, instruction, assessment, tier-1 instruction, classroom observations at other schools, PLC/data meeting observations, and behavior intervention strategies. These opportunities may be administered by the school, district, state, or professional consulting organizations. Money to be used toward travel, fees, registration, and other expenses required as a necessity of travel and/or attendance of professional development. This includes hiring substitutes. E. Supplemental funds for the Teen Center Coordinator position. F. Read 180 interventions to help our students increase proficiency and close gaps. G. IXL adaptive practice and personalized learning to help students with tier 2-3 instruction in ELA.
Goal 2 Behavior	Valley High School will increase the percentage of students who report that "I feel welcome at this school" and "I feel safe at this school" by at least 5% from BOY to EOY.
Measurements	Stakeholder survey beginning to end of the year, fall 2026 to spring 2027.
Action Steps	H. Broadcasting and increased opportunities for student involvement.

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	I. Implement Totem PD in our PD so that teachers have more tools when dealing with tier 1 behaviors. J. Motivational speaker to help encourage students. K. Principal discretion for incidental expenses of supplies, materials, banners, incentives, and awards. L. We are going to fund TeachFX to support teachers with data and PD to support our instructional goals and improve student learning M. Money used for signs, banners, posters, and flags to promote the high school. N. Funds will support positive behavior incentives designed to improve student attendance and increase engagement on Friday with more school connectedness. Attendance data will be monitored to evaluate the effectiveness of the incentive.	
Expenditures	A. Accelerated Reading B. Pre-ACT Assessments C. Brainpop D. Professional Development E. Teen Center Salary Supplementation F. Read 180 G. IXL H. Broadcasting I. Totem PD J. Motivational Speaker K. Principal discretion L. TeachFX M. School Marketing N. Friday Attendance & Engagement Incentive Total	$ 2,062.50 $1,000.00 $2,424.00 $4,101.45 $9,983.19 $1,800.00 $2,250.00 $5,000.00 $1,295.00 $3,000.00 $1,996.63 $2,500.00 $1,480.00 $1,080.00 Estimated funding $39,932.77
Increased Distribution/ Unused funds	The 2026-2027 distribution in this plan is an estimate. If the actual distribution is more than the estimate, additional funds may be used toward the purchase of instructional and behavioral supports for classrooms and teachers/counselors, educational hardware, software and classroom resources, professional development, prep period/stipend pay, additional behavior aides and supports, and data tracking and analysis resources and supports.	

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Notes for Mr. Wood:

- D. Professional Development-Due to the small school size and lack of PLC teams/networking opportunities, teachers will have an opportunity to visit classrooms in the district or potentially in the region to gain/share new ideas. Potentially bring in a present on PLC's to help look at data using the 4 questions of a PLC. Potentially use those funds to travel to PLC conference if no presenter is available.
- J. https://totempd.com/ A program to help teachers/paraprofessionals with tier 1 behavior management and disruptive behaviors.
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